

DON BOSCO MAKKALALAYA



IMPACT CHRONICLE

ALL RIGHTS FOR ALL



Edited by Ancia Ivin, DBM Staff

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DIRECTOR'S MESSAGE

Dear Friends of Don Bosco Makkalalaya,

It is my pleasure to present this message as we reflect on another meaningful chapter in our mission of empowering children, youth and vulnerable communities. The past few months have been marked by significant milestones that reaffirm our commitment to creating opportunities through education, skill development, child protection and community engagement.

A notable highlight of this quarter was the successful inauguration and completion of the 42nd Batch of our Skill Training Programme, where young people were equipped with technical knowledge, life skills and renewed confidence for meaningful employment. Equally encouraging has been the commendable performance of our Open School SSLC and PUC students, whose excellent examination results reflect their determination, the dedication of our faculty and the transformative impact of a second chance at education. We also joyfully inaugurated the 2026–27 SSLC and PUC Open School Batch, welcoming a new group of learners who have been given a second opportunity to pursue their education and build a brighter future. These milestones remind us that every opportunity offered with care and commitment has the power to transform lives.

Beyond these achievements, our child protection initiatives continued to reach and support vulnerable children through rescue, rehabilitation, awareness programmes, psychosocial care and community partnerships. These efforts remind us that lasting social change is possible only through collaboration, compassion and a shared commitment to safeguarding the dignity and rights of every child.

I extend my sincere gratitude to BREADS Bangalore for their constant guidance, encouragement and unwavering support. My heartfelt appreciation also goes to our dedicated staff, Government Departments, partner organisations, educational institutions, benefactors, volunteers and well-wishers whose generous collaboration makes our mission possible. Your trust and commitment continue to inspire us to serve with greater dedication.

As we journey ahead, let us remain united in our shared vision of building a society where every child is protected, every young person is empowered and every life is given the opportunity to flourish with dignity, hope and confidence. Let us continue to work together to transform hope into action and dreams into reality.



FR. JIM JOSE SDB
EXECUTIVE DIRECTOR, DBM



RESCUE AND REHABILITATION PROJECT

STREET PRESENCE PROGRAMME

COMMUNITY AWARENESS AND CAPACITY BUILDING ACTIVITIES



The Street Presence Initiative of Don Bosco Makkalalaya continued to safeguard vulnerable children across Mysuru through regular outreach and patrolling in streets, marketplaces, railway stations and other public spaces. The programme focused on identifying children at risk, including unaccompanied children, street children, child labourers, school dropouts, migrant children, runaway children, children involved in begging, rag pickers, orphaned children and those affected by substance abuse or school phobia. During the reporting period, the initiative reached and supported 164 children, including 79 boys and 85 girls, through timely identification, counselling, rescue, rehabilitation and referral to appropriate child protection services. Working in close coordination with government departments and child protection agencies, the project ensured that children received the care and support they needed. Awareness programmes on child rights, the prevention of child labour and child marriage, the POCSO Act, gender equality, reporting child rights violations and environmental conservation further strengthened community awareness and encouraged active participation in protecting children.

CHILD RIGHTS VOLUNTEERS



As an extension of our community outreach efforts, we conducted awareness sessions for MSW, BBA and MSc Psychology students to develop a network of Child Rights Volunteers. The sessions introduced students to key child protection mechanisms and highlighted the roles of the Child Welfare Committee (CWC), Childline Services and the Special Juvenile Police Unit (SJPU) in safeguarding vulnerable children.



Through interactive discussions, real-life case studies and experience-sharing sessions, participants gained a deeper understanding of child rights and protection issues. The programme strengthened their knowledge, built their confidence to respond to child protection concerns and inspired them to become responsible advocates for children's rights. By empowering young volunteers with the necessary knowledge and skills, the initiative strengthens community-based child protection systems and encourages the early identification, reporting and support of children in need of care and protection.



Don Bosco Makkala Mane is a caring and nurturing home dedicated to the holistic development of boys by providing them with quality education, guidance, care and a family-like environment. The home focuses on nurturing the boys academically, spiritually, socially and morally, helping them grow into responsible and confident individuals.

During the closing months of the academic year, the boys were engaged in their annual examinations. The PUC students completed their board examinations, while the boys from the lower classes completed their respective annual examinations. After the examinations, all the boys actively participated in the Holy Week liturgical celebrations and joyfully celebrated Easter with the Don Bosco community. Following the Easter celebrations, they returned to their homes for the summer holidays.

The new academic year commenced in June, and the boys returned to Don Bosco Makkala Mane on 6th June. With the reopening of schools, the house once again became lively as the boys resumed their daily routine and academic activities.

At present, Don Bosco Makkala Mane is home to 26 boys studying in different classes. The boys have settled well into the new academic year and are regularly attending school. Along with their studies, they actively participate in daily prayers, study hours, recreational activities, sports, household responsibilities and other community programmes that contribute to their holistic development.

The community continues to provide a safe, disciplined, and caring environment where the boys are encouraged to grow into responsible and confident individuals. With the support and guidance of the fathers, staff and well-wishers, the activities at Don Bosco Makkala Mane are progressing smoothly and the boys are doing well in both their academic and personal lives.



OPEN SCHOOL PROGRAMME



At Don Bosco Makkalalaya, we believe that every child and young person deserves the opportunity to learn, grow and build a brighter future, regardless of the challenges they have faced. The Open School Programme is a testament to this commitment, offering a second chance to students who have discontinued their education due to financial constraints, family circumstances, personal difficulties or other barriers.

The programme provides a nurturing and learner-centred environment where students receive individualized academic support, mentoring, life skills education and career guidance. By addressing each learner's unique needs, the programme not only prepares students for board examinations but also helps rebuild their confidence, resilience and aspirations.

This quarter marked a significant milestone as students from SSLC and PUC appeared for their board examinations. Their outstanding performance reflects their perseverance, the dedicated efforts of the teaching faculty and the transformative impact of the Open School Programme.

In the SSLC examinations, 19 students appeared for NIOS Examination and 16 students successfully passed, achieving an impressive pass rate. Among the successful candidates, 2 students secured Distinction, 11 achieved First Class and 3 obtained Second Class, showcasing commendable academic excellence.

In the PUC examinations, 16 students appeared. Among them, 1 student secured Distinction, 2 students achieved First Class, 2 students obtained Second Class and 1 student passed with Third Class. The remaining students are awaiting their results or have applied for subsequent examinations, continuing their journey toward completing their education.

These accomplishments represent far more than academic success. They reflect renewed confidence, restored hope and the life-changing impact of providing quality education to young people who have been given the opportunity to begin again.

INAUGURATION OF OPEN SCHOOL 2026 - 2027 BATCH



A new batch of SSLC and PUC students was inaugurated, marking the beginning of another academic journey for learners who have been given a second opportunity to pursue their education. The inauguration ceremony warmly welcomed the new students into the Don Bosco Makkalalaya family. As part of the programme, ID cards were distributed to all the students, symbolizing their formal enrolment and commitment to their educational journey.

SKILL TRAINING PROGRAMME

Don Bosco Makkalalaya continues its commitment to empowering underprivileged and unemployed youth through its three-month Skill Training Programme. The initiative equips young people with practical knowledge, essential life skills and the confidence needed to build a better future.

The programme offers training in Basic Computer Skills, including MS Word, Excel, PowerPoint, Tally ERP 9, Nudi, Photoshop and Typing. Students also receive Spoken English and Life Skills training, enabling them to enhance their communication, strengthen their personality and prepare for employment and become active contributors to society.

The 42nd Batch Skill Training was inaugurated with great enthusiasm on 18th April with Chief Guest Mr. Venkatesh, KSCPCR Member and with Guests of Honour Mr. Ravichandra, CWC Chairperson and Fr. Devassy SDB. The Conclusion and Certification programme of the batch was held on 30th June marking the successful completion of the batch. Sr. Jenifer UFS was the Chief Guest for the programme.

INDUSTRIAL VISIT



The students visited HDFC Life as part of an industrial exposure programme. The students were introduced to the company's work culture, career opportunities and professional expectations. The visit provided valuable insights into the corporate environment, helping students connect classroom learning with workplace realities while motivating them to prepare confidently for employment.

CAREER GUIDANCE WORKSHOP



A Career Guidance Seminar was conducted by Mr. Jayasheelan. He emphasized the importance of values, discipline, professionalism and continuous learning for career success. Students were encouraged to develop relevant skills, become self-reliant, and adopt a positive attitude, inspiring them to enter the workforce with confidence and responsibility.

PARENTS-TEACHERS CONFERENCE



A Parents-Teachers Conference for the Skill Training students was held on 17th June 2026, with the parents of 33 students participating. Individual interactions between staff and parents focused on students' progress and future plans. Parents and students shared their experiences, highlighting remarkable improvements in confidence, communication and personality development. Many students expressed that they had overcome stage fear and gained valuable computer skills that enhanced their employability. Parents appreciated the positive transformation in their children. The conference strengthened the partnership between parents and the institution in supporting the students' journey towards a confident and self-reliant future.



CULTURAL DAY

Cultural Day was celebrated to promote creativity, teamwork and self-expression among the 42nd batch Skill Training students. Competitions such as Rangoli, singing, dance, vegetable carving, ramp walk, cooking without fire and group performances showcased students' talents and cultural appreciation. The event helped participants overcome stage fear, improve confidence, communication, leadership and time management, contributing to their overall personality development and preparing them for future professional opportunities.



RECREATIONAL TRIP

As part of the holistic development programme, we organized a recreational trip to GRS Fantasy Park, Mysuru, for the Skill Training students. A total of 34 students participated. The outing offered a refreshing break from training, allowing students to relax, enjoy the rides and strengthen their team spirit. The trip encouraged interaction, improved communication and fostered stronger friendships in a joyful environment. It also promoted mental well-being by relieving stress and boosting confidence, cooperation and a sense of belonging. The memorable experience motivated the students to move forward with renewed energy and enthusiasm towards their future careers.



WORKSHOPS AND SEMINARS



**Life Skills by Dr. VST Krishna,
Juvenile Justice Board Member**



**Leadership Skills by Mr. Raghu,
District Childline Coordinator**



**Gender Equality - Mr. Dhananjaya
Yeliyur, Ex CWC Member**



**Challenges Faced by Adolescents -
Mrs. Kamala, Ex CWC Chairperson**



**Addiction - Dr. Robin KJ, Asst.
Professor, St. Philomena's College**



**Cyber Crime - Mr. Anil
Chauhan, City Crime Branch**



**Health and First Aid - Mrs. Shabeena
Taj, Primary Health Care Officer**



Meditation - Mrs. Savitha, Ex CWC Member



**Child Marriage, Human Trafficking and POCSO - Ms.
Shahana Banu and Mrs. Mangala Gowri - Odanadi NGO**



**Environment Protection - Mr. Manju Kiran, Leader,
Karnataka Rajya Raitha Sangha, President, Hasiru Sene**

SUCCESS STORY

From Learning Computers to Teaching Them: Bibi Ayesha's Inspiring Journey to Self Reliance

Bibi Ayesha, from Tippu Circle, Badamakan, Mysuru, comes from a family of four. Her father works at a tea stall as the sole breadwinner, while her mother is a homemaker. Despite completing her Pre-University Course, financial constraints forced her to discontinue her studies.

Wanting to support her family, Ayesha searched for a job but soon realised she lacked the technical and communication skills needed for better employment. During a door-to-door community survey, a Don Bosco Makkalalaya staff member introduced her to the Skill Training Programme. Ayesha enrolled in the three-month course and participated with dedication. She gained practical knowledge in Basic Computer Applications, Tally, Spoken English and Life Skills, which improved her technical abilities, communication skills and confidence.

After successfully completing the training, Ayesha secured employment at a reputed school as a Clerk and Computer Teacher. Today, she proudly teaches computer skills while contributing to her family's income.

Reflecting on her journey, Ayesha says, "The Basic Computer and Tally classes improved my technical skills, while the Spoken English and Life Skills sessions gave me the confidence to communicate and teach. I am now able to teach other children because of this course and the teachers who trained me." Ayesha's story shows how timely guidance, quality skill training and determination can transform challenges into opportunities and create a brighter future.





WORLD ENVIRONMENT DAY



On 5th June, Don Bosco Makkalalaya observed World Environment Day through awareness programmes and tree plantation drives across Mysuru. Staff participated in a rally organized by the Karnataka State Pollution Control Board and conducted environmental awareness sessions at Crescent Urdu Higher Primary School, DCPU, Boys' Home, NR Police Station and PHC. At DBM, students took part in gardening, a plant exchange and a "Wealth Out of Waste" competition, promoting environmental responsibility, sustainability and the importance of protecting nature.

WORLD DAY AGAINST CHILD LABOUR



On 11th June, in collaboration with Crescent Urdu Nursery and Higher Primary School, we organized an awareness rally in Mysuru to mark World Day Against Child Labour. Students from Crescent Urdu School, Archline Urdu School, Savarline Urdu School, Adijambava Government School and Don Bosco Makkalalaya participated, carrying placards and raising slogans promoting child rights and education. The rally was inaugurated by senior officials from the Police Department and Child Welfare Committee. The rally strengthened public awareness on child rights and reinforced the importance of ensuring every child has access to education and a childhood free from labour.

CHILD SAFETY NET PROJECT

The Child Safety Net (CSN) Project works to protect children living in vulnerable situations by creating a strong network of care and support. Through regular patrolling in streets, slum communities, marketplaces and other public spaces, the project identifies children at risk and provides timely assistance and protection.

The project also promotes active community participation by engaging local residents, shopkeepers, vendors and other stakeholders to identify vulnerable children and respond to their needs. Through continuous outreach and collaborative efforts, the CSN Project is helping create safer communities where every child is protected, supported and given the opportunity to learn and thrive.

CARING COMMUNITY GROUPS



Over the reporting period, the Child Safety Net Project facilitated the formation of two Caring Community Groups (CCGs) at Maruthi Circle and Fountain Circle to strengthen community-based child protection mechanisms. The groups comprise 17 members representing diverse sectors, including auto drivers, tea shop owners, bank employees, college students, government officials and social workers.

During the orientation meetings, members were sensitised on child rights and key child protection laws, including the Juvenile Justice Act and the POCSO Act. Discussions also focused on local child protection concerns, reporting mechanisms, preventing school dropouts, and addressing issues such as child labour, begging and substance abuse. Dedicated WhatsApp groups were created to ensure regular communication, timely reporting and coordinated follow-up. The CCG members pledged to work together in safeguarding vulnerable children and promoting a safer, child-friendly community.

AWARENESS TO COMMUNITY STAKEHOLDERS



The project continued to strengthen child protection through a wide range of awareness programmes and community-based interventions across Mysuru. During the reporting period, 72 awareness programmes and training sessions reached 6,713 beneficiaries, including children, parents, teachers, Anganwadi and ASHA workers, self-help groups, college students, healthcare staff and community members promoting child rights, child protection and education. These initiatives strengthened community participation and reinforced the collective commitment to creating a safe, protective and child-friendly environment for every child.

RESCUE AND REINTIGRATION

The Child Safety Net team carried out regular field visits to vulnerable locations across Mysuru to identify children in need of care and protection. Through consistent outreach in streets, markets, transport hubs and other high-risk areas, the team ensured timely intervention for children exposed to exploitation and neglect.

Working in close coordination with the Labour Department, Childline, the District Child Protection Unit (DCPU) and the Special Juvenile Police Unit, the CSN team conducted rescue operations and provided immediate support to children found in unsafe situations. The initiative reached street-connected children, child labourers, children engaged in begging, school dropouts, migrant children and those affected by substance abuse. Each child received appropriate interventions, including counselling, rescue, rehabilitation and referral to essential care services, helping them move towards a safer and more secure future.

<u>Category</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
Child Labourers	18	0	18
School Dropouts	11	14	25
Begging Children	12	10	22
Migrant Children	30	53	83
Family Issues	1	1	2
Substance Abuse	1	0	1
Abandoned	1	1	2
Runaway	5	1	6
Behaviour issues	0	1	1
Child Marriage	0	2	2
Slow Learner	0	2	2
Total	79	85	164

CHILD PROTECTION AWARENESS THROUGH KIOSKS



To strengthen community participation in child protection, the CSN Project expanded its Child Rights Kiosk initiative across 19 strategic locations in Mysuru, including Udayagiri, Suburban Bus Stand, Maruthi Circle, Fountain Circle, Kurimandi, Rajendranagar, Veeranagere, Naidu Nagar, Kalyangiri and other busy public areas. Through the kiosks, 2,960 child rights awareness pamphlets were distributed to members of the public during the reporting period. The initiative provided an effective platform to educate citizens about child rights, encourage them to identify children at risk, and promote timely reporting of child labour, child marriage, abuse, neglect, trafficking, school dropout and other child rights violations. Volunteers also interacted directly with community members, clarified their responsibilities in safeguarding children and shared information on available child protection mechanisms and support services. This outreach strengthened community ownership, increased public awareness and fostered greater collaboration between citizens and child protection agencies in creating a safer, more protective environment where every child can live, learn and grow with dignity and security.

CHILD PROTECTION AWARENESS THROUGH AUTO CAMPAIGNS



To extend child rights awareness across Mysuru district, Don Bosco Makkalalaya conducted an expanded Auto Campaign covering nine locations: Bharath Nagar, Gandhinagar, City Bus Stand, H.D. Kote, K.R. Nagar, Mysuru, Rajendranagar, Saligrama and Saraguru. The campaign distributed 4,170 child rights awareness pamphlets while spreading key messages on child protection through public announcements and community outreach. The initiative significantly increased public awareness, encouraged citizens to identify and report child rights violations and reinforced the message that safeguarding children is a shared responsibility of families, communities and local authorities.

SUMMER CAMP



Don Bosco Makkalalaya conducted its month-long Summer Camp 2026 from 15 April to 15 May for adolescents aged 13–17. The camp combined Spoken English, Life Skills, leadership training, awareness sessions, workshops and a one-day recreational trip. The concluding programme featured cultural performances, certificate distribution and prizes, celebrating a successful camp that fostered confidence, communication, teamwork and personal growth among participants.

FOSTER CARE PROJECT

The Foster Care Project at Don Bosco Makkalalaya continued its efforts to promote family-based care for children in need. Recognized under the Juvenile Justice (Care and Protection) Act, 2015, foster care offers children a safe and nurturing family environment as an alternative to institutional care.

During the reporting period, the project conducted awareness and capacity-building programmes for government officials, local bodies, teachers, community workers and caregivers across Mysuru and Chamarajanagara districts. The team also guided prospective foster parents through the application process and provided regular follow-up after placement. Home and school visits were carried out to monitor each child's well-being and support their smooth adjustment, reinforcing the project's commitment to ensuring every child grows up in a caring and protective family environment.

Programs (March - June 2026)	Programs	Participants	Programs	Participants
	Mysuru		Chamarajanagara	
Public Awareness	24	3450	28	3600
Awareness for PRI Leaders	05	76	03	82
Awareness for Anganwadi mothers	04	63	06	97
Awareness for College Students	00	00	02	94
Awareness for SHG groups	04	80	04	129
Training for Anganwadi Teachers/helpers	04	79	05	116
Training for Asha Workers	04	57	03	47
Training for Primary Teachers	01	51	01	44
Advocacy meetings for Government Departments	02	20	00	00
Identification of potential children	03		05	
Identification of prospective parents	13		04	
Adoption	03		03	
Follow up of placed children (Home Visit)	01		01	
Follow up of placed children (School Visit)	03		02	



CHILD FRIENDLY CITY PROJECT

The Child Friendly City (CFC) initiative, implemented by Don Bosco Makkalalaya in collaboration with the District Child Protection Unit, Child Welfare Committee, Special Juvenile Police Unit, educational institutions and community stakeholders, continued to strengthen child protection systems across Mysuru district during March-June 2026. The initiative focused on expanding psychosocial counselling services, promoting children's emotional well-being, strengthening institutional care, enhancing the capacities of professionals and creating greater awareness on child rights through community-based interventions. The collaborative efforts undertaken during this period significantly contributed to building safer, more inclusive and child-friendly environments for vulnerable children.



Strengthening Emotional Well-being through Psychosocial Counselling



Promoting Emotional Resilience Through Group Counselling



Strengthening Rehabilitation Through School and Home-Based Follow-up



Creating Child-Friendly Schools Through Life Skills Education



Orientation and Review Visits to Child Care Institutions (CCI's)



Building Teacher Capacity for Child-Friendly Schools

CFC PROJECT ACTIVITIES AT A GLANCE (MARCH 2026 - JUNE 2026)

Intervention Area	Key Outputs	Overall Impact
Individual Psychosocial Counselling	182 children received individual counselling across Government Girls' Home, Government Boys' Home and Don Bosco Makkalalaya	Improved emotional well-being, coping skills, behavioural regulation, and resilience among vulnerable children through structured psychosocial support.
Group Counselling & Life Skills Sessions	22 sessions conducted, reaching 350 children	Enhanced emotional awareness, self-confidence, communication skills, stress management and positive peer relationships.
School-based Life Skills Education & Child Rights Promotion	50 students and 3 teachers reached	Strengthened leadership, communication, decision-making, and child rights awareness through life skills education and the formation of a Child Rights Club.
Teacher Capacity Building	42 teachers trained	Enhanced teachers' competencies in child psychology, basic counselling, early identification of emotional concerns and creating child-friendly classrooms.
Orientation for MSW Students	85 MSW students oriented	Strengthened practical understanding of psychosocial counselling, Child Care Institutions (CCIs), case management and child protection systems among future social work professionals.
Orientation & Review Visits to Child Care Institutions	7 Child Care Institutions (CCIs) covered	Strengthened institutional coordination, monitored compliance with child protection standards, enhanced rehabilitation services and reinforced quality care for children in institutional settings.
School Outreach & Counselling Needs Assessment	10 schools visited	Identified psychosocial support needs, strengthened collaboration with schools and facilitated the expansion of school-based counselling services.
Home Visits & Rehabilitation Follow-up	15 home visits conducted	Strengthened family reintegration, parental engagement, and continuity of rehabilitation through follow-up counselling and family support.
Community Awareness & Environmental Campaigns	600+ students, teachers, parents and community members reached	Increased awareness on child rights, environmental conservation, prevention of child labour and the importance of education through community-based campaigns.
Professional Capacity Building & Stakeholder Engagement	2 district/state-level programmes on Foster Care and Adoption	Enhanced professional knowledge on alternative care, rehabilitation planning and inter-agency collaboration for strengthening child protection services.
Coordination with Statutory Authorities	14 coordination meetings conducted	Strengthened convergence, case management, referral mechanisms and integrated child protection service delivery across Mysuru district.

IMPACT LOUNGE

MOTHER'S VOICE



Dr. Mary Fathima
DBM Staff

In Indian philosophy, human beings are influenced by the three gunas: Sattva, Rajas and Tamas. These are the three fundamental qualities of material nature that shape and influence our physical and mental life.

Sattva represents balance, wisdom, peace and clarity. It illuminates the mind and connects a person to truth and inner joy. It is light and uplifting.

Rajas represents desire, movement, restless energy and ego. It drives ambition, work and change, but can also lead to stress and attachment. It is active and restless.

Tamas represents dullness, laziness, ignorance and heaviness. It obscures truth, creates resistance to change and leads to sleep and apathy. It is slow and dark.

The three gunas remind us that our thoughts, actions and moods are constantly influenced by different qualities within us. By becoming aware of them, we can understand ourselves better, recognise what is holding us back and consciously move towards greater balance, clarity and inner peace.

SUCCESS STORY

From Interrupted Dreams to New Horizons: Fiza Banu's Story

Every success story begins with a challenge, and for Fiza Banu that challenge became the foundation of an inspiring journey of courage, perseverance, and hope.

Growing up in a family with limited financial resources, Fiza understood the value of education from an early age. Her parents worked tirelessly to provide for their children despite numerous hardships. However, after not clearing her SSLC examination, she discontinued her studies and spent a year at home, believing that her educational journey had come to an end.



At that crucial moment, a staff member from Don Bosco Makkalalaya encouraged her to re-enrol through the Direct SSLC programme. That encouragement became a turning point in her life. With renewed confidence and determination, Fiza successfully completed her SSLC, proving that every setback can become a stepping stone when given a second chance.

Life soon brought new trials and responsibilities, she was married off at a young age and her educational aspirations had to be put on hold. Over the years, she devoted herself to caring for her family while facing many challenges with remarkable resilience. Yet, the dream of continuing her education never faded.

Several years later, determined to build a better future for herself and her children, Fiza returned to Don Bosco Makkalalaya. She resumed her studies, completed her Second PUC and successfully passed in her exams.

Eager to become financially independent, Fiza enrolled in Don Bosco Makkalalaya's Three-Month Skill Training Programme, where she gained practical knowledge in Computer Applications, Communicative English and Life Skills. The training not only enhanced her professional abilities but also strengthened her confidence and prepared her for the world of work. Through a campus placement, she secured meaningful employment at a company. Today, she proudly contributes to her family's income while ensuring that her children receive the education and opportunities she once longed for.

Reflecting on her journey, Fiza shares:

"Education transformed my life. Don Bosco Makkalalaya gave me a second chance to continue my studies, learn new skills and become financially independent. I encourage every young person to believe in themselves, continue their education and never stop learning. With determination and the right guidance, it is possible to build a brighter future." Fiza's journey is a powerful reminder that determination, education and the right support can transform lives. Her story reflects the mission of Don Bosco Makkalalaya: to provide second chances, nurture potential and empower individuals to become confident, skilled and self-reliant.

Media Recognition and Coverage



Don Bosco Makkalalaya's initiatives and achievements received extensive media coverage in leading newspapers, including Prajavani, Vijayavani, Vijaya Karnataka, Star of Mysore, Andolana, Mysuru Mithra and others, reflecting the organisation's continued impact in the areas of child protection, education, youth empowerment and community development.

A Meaningful Recognition for Don Bosco Makkalalaya

Don Bosco Makkalalaya was honoured with an Appreciation Award in recognition of its dedicated service and outstanding contribution towards the care, protection, and rehabilitation of vulnerable children. The award was presented by the Department of Women and Child Development, Mysuru District, in collaboration with the DCPU. The organization was recognized for its continuous participation, effective coordination with government departments and consistent efforts as one of the leading NGOs working for the welfare and protection of children in Mysuru District.



Celebrating the Impact Makers of Don Bosco Makkalalaya



On 21st March, on the occasion of International Women's Day, Dr. Mary Fathima, a staff member of Don Bosco Makkalalaya, was honoured with the Best Social Service Award in recognition of her dedicated service and outstanding contribution to the welfare of the community. The award was presented in appreciation of her committed efforts in serving the community through education and empowerment of the young at risk.



On 12th June, on the occasion of World Day Against Child Labour programme organized by the Labour Department, Mr. Emmanuvel was honoured with the Best Social Worker Award in Mysuru. The recognition was bestowed in appreciation of his outstanding contribution to child protection, prevention of child labour and his unwavering commitment to the welfare and empowerment of vulnerable children and communities.

GALLERY



MISSION VATSALYA MEETING WITH
DISTRICT COMMISSIONER



REVIEW MEETING AT SPECIAL JUVENILE
POLICE UNIT

CONGRATULATIONS TO OUR NIOS SSLC EXAMINATION AND PUC EXAMINATION ACHIEVERS

SSLC (NIOS)



RIFA BANU - 80%



CHINMAY - 78.6%

DISTINCTION (ABOVE 75%)



NAYAN - 72.2%



RAJESHWARI - 72%



REETA - 71.2%



ROHITH PAUL - 66.2%



SHREE - 66%



HEMANTH - 65.6%



SUFTYAN - 63%



NANDU - 62.8%



HARSHA - 61.2%



REVATHI - 60.4%



EMMANUEL - 60.4%

FIRST CLASS



NOOR ZAINAB - 59.4%



RUMANA BANU - 58.2%



ROHITH M - 55%

SECOND CLASS

PUC



SYEDA MEHVISH - 80%

DISTINCTION



DEEKSHITH GOWDA - 80%



CHINMAYI C - 80%

FIRST CLASS



ASHWINI - 52%



SHIVAMMA - 50%

SECOND CLASS



VIJAY - 48%
THIRD CLASS

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Enabling community
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